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THE ASSESSMENT IN THE PRIMARY SCHOOL

Dear Parents,

the assessment time is a very important moment for you and for your children.

The primary school presents the assessment document to parents twice a year, in February and in June. Starting from school year 2020/2021 **the primary school assessment documents** will change.

BEFORE

- For each subject (Italian, mathematics, history, etc.) a **SINGLE MARK** was assigned out of 10 (10, 9, 8 etc.)
- The assessment was completed with the child GLOBAL DESCRIPTION: behavior, relationships with schoolmates and teachers, commitment to study, sense of responsibility, care of personal and common materials, etc.

NOW

- For each subject (Italian, mathematics, history, etc.) there will be a description of the learning **LEVELS**.
- The assessment is completed with the child GLOBAL DESCRIPTION: behavior, relationships with schoolmates and teachers, commitment to study, sense of responsibility, care of personal and common materials etc.

WHAT ARE THE LEVELS

In each discipline (Italian, mathematics, history, etc.) the child has to achieve **some learning goals (i.e. targets)**: for example, in mathematics the child has to learn how to count, how to execute mathematical operations, problem solving, logical reasoning...

The **LEVELS** are **words** that explain where the child has arrived in his/her path towards a precise learning goal.

THE LEVELS are 4 AVANZATO - INTERMEDIO - BASE - IN VIA DI PRIMA ACQUISIZIONE To assess the reached level, the teachers observe:

- if the child is **autonomous**, meaning if he/she uses what he/she has learnt without the teacher intervention;
- if the child applies what he/she has learnt to new situations and contexts;
- if the child can get for himself the **tools and the materials** needed to accomplish a given task;
- if the child uses what he/she has learnt every time it is necessary (i.e. with continuity), or just occasionally.

WHAT DOES EACH LEVEL MEAN

AVANZATO The student brings tasks to completion even in new situations, he/she can use the provided materials and can get for himself the necessary tools, autonomously and with continuity.

INTERMEDIO The student brings tasks to completion in known situations, autonomously and with continuity; he/she can accomplish a task in a new situation even if in a discontinuous and not fully autonomous way. He/she can use the provided materials or can get for himself the necessary tools.

BASE The student brings tasks to completion only in situations that he/she knows by using tools and materials provided by the teacher, both in an autonomous but discontinuous way, and in non-autonomous and continuous way.

IN VIA DI PRIMA ACQUISIZIONE The student brings tasks to completion only in situations that he/she knows, only with the teacher's help and with tools and materials prepared on purpose for that task.

The new assessment by LEVELS allows the parents to comprehend strong and weak points of the child, thus understanding, together with the teachers and the child, how to improve in each discipline.

F.to IL DIRIGENTE SCOLASTICO (Prof.ssa Enrica Marano)